



## NEWSLETTER

From the Principal

Welcome to our new look newsletter! We are trying to make things a little more user friendly and have now shifted to a format more compatible with mobiles. I would love to hear your thoughts on the new format.

### **Book Week**

Our extended Book Week celebrations kicked off with the Super Dooper incursion. Our students learnt about the power of books and how they can take us into a world of imagination and creativity, especially when we are faced with challenges. Next Friday we will have our character parade when students, parents and staff are encouraged to bring along their favourite book and dress as their favourite character. We often see some spectacular and very creative costumes. I would like to invite all parents to come along and watch the parade.

## **NAPLAN**

Our latest NAPLAN results include some of the highest average scores for our students since NAPLAN testing began in 2008 and prove that Mount Marrow State School continues to be a school of choice within the Ipswich area. This is terrific news, but I know that beneath the data is a deeper story. For the last five years Mount Marrow State School has been focussed on improving teaching and learning across the school. Our staff have dedicated themselves to ensuring that they continually improve the teaching and learning occurring in every classroom.

## **School Opinion Survey**

I would like to thank the parents who have already completed the School Opinion Survey. Your opinions are greatly appreciated. I would still like to encourage any families that have not completed the survey to do so over the next week.

## **Nationally Consistent Collection of Data (NCCD) – Students with a Disability**

Collecting data on school students with disability helps teachers, principals and education authorities support the participation of students with disability in schooling on the same basis as students without disability. All Australian Governments have agreed to work together on the annual collection of data on school students with disability.

In 2013, 10% of Queensland state schools participated in the first year of implementation. In 2014, two thirds of Queensland schools participated and all schools collected data from 2015.

Please be reassured that the Department will not provide on to another organisation any data that can identify an individual student. The only data being collected at the school level to be reported nationally is the:

- Number of students in the school who are provided with an adjustment to address a disability;
- Level of adjustments we provide for those students; and
- Broad category of disability.

Information and fact sheets are available.

Department's website:

<http://education.qld.gov.au/curriculum/disability-data-collection.html>

Australian Government Department of Education website: <http://education.gov.au/nationally-consistent-collection-data-school-students-disability>

Should you require a hard copy of the fact sheets we are more than happy to provide these for you at the office.

## CALENDAR

*Monday 14th August*

**QEII Sports**

*Tuesday 15th August*

**QEII Sports**

*Friday 18th August*

**Book Week Parade, 9am**

*Thursday 24th August*

**P&C Meeting, 3:15pm**

*Friday 1st September*

**Parade, 9am**

*Friday 8th September*

**Small Schools Ball Games at Marburg SS, 9am**

*Thursday 14th September*

**Rugby Gala Day, 9am-2pm**

*Friday 15th September*

**Last Day of Term 3**

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## STUDENT AWARDS

### STUDENT OF THE WEEK

Myles P  
Mikayla C  
Hetaya C  
Olivia R  
Taylor T  
Isobel M  
Ella T  
Heath H

### PRINCIPAL'S AWARDS

Lana B  
Bonnie G  
Daniel R

### READING AWARDS

Tom H  
Emily M  
Liam R

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## CLASSROOM NEWS

### **P-2 NEWS**    *Mrs Williams*

Mrs Williams will be back in the next newsletter for lots of information about the P-2 class.

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### **2 & HASS NEWS**    *Mrs Graham*

#### **Year 2**

In English the Year 2's created a procedure for George (from George's Marvellous Medicine) to make something for his grandma. The children enjoyed this activity immensely. Most designed a disgusting pizza with horrible ingredients such as slug slime, toe nails, rotten carrots and snake skins! On Monday we made pikelets with jam and cream – they were delicious! On Tuesday the children presented their procedure to their peers.

In Maths this week the Year 2's have been measuring, comparing and ordering household items using informal units

## **HASS**

**A reminder for the Prep parents/caregivers:** This term in History the Prep children will be telling a story about a significant family event from the past. We have discussed birthdays, births, weddings, Christmas, Easter and family holidays.

Please send in a photo or object (by Tuesday, 15th August) with your child that they could use to talk about an important family event that they can remember.

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## **2 - 4 NEWS    *Mrs Cameron***

We are half way through Term 3 already!! Next week we will be starting new units in English and Maths. Please remember that homework is due each Friday and I can only assume homework is done if it is here and signed. Here is what we have been up to this week....

### **Maths**

This week in Maths the Year 3's worked on representing multiplication in different ways using part-part-whole diagrams, arrays, fact triangles, number lines and symbols. They also had to complete an assessment task that required them to choose a number fact e.g.  $5 \times 6$ , and show at least 6 different ways they could represent it. The Year 4's worked on symmetry. They had to test if shapes were symmetrical by folding them and they had to draw in the lines of symmetry for various shapes.

### **English**

This week in English students started writing their retell for their assessment task. Students have to retell the story of 'The Lorax' from either the Brown Bar-Bar Loots or the Swansee-Swans point of view. In the story these animals are forced to leave their home because the main character of the Once-Ler has cut down all the trees and caused the environment to be ruined. On Friday students will be presenting their retell to the class in the role of their character.

## **Science**

This week in Science students set up a biodegradability investigation where we will investigate whether plastic, paper, an apple core or fabric will biodegrade faster. Students had to put a sample of each material in a plastic container and cover it with soil. We will leave our investigation for 5 weeks before looking at our results. The majority of students predicted that the apple core will biodegrade the fastest because it is a natural material.

## **Technology**

This is just a pre-warning that all students will require a cardboard box by the start of next term that they can use to make a table top pinball machine. The box is not allowed to be bigger than the dimensions of their desk which is 60cmx60cm. By the end of this term students will have planned what the design of their pinball will look like and will bring home a list of materials they will need to bring in at the start of next term as well so that they can start making their pinball machine. Most materials will be items they can find at home.

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## **5 - 6 NEWS    *Mrs McBain***

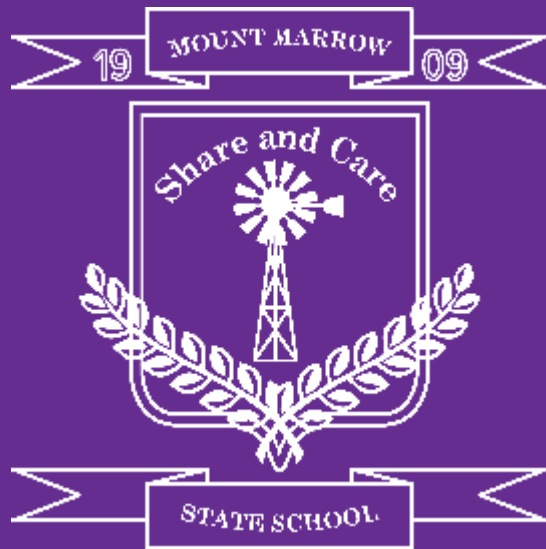
### **Assessments**

This week students have been busily completing their multi-modal digital short story using GoAnimate. This assessment is due to be completed before the start of school on Monday morning. I encourage you to see what your child has created so far. Students can access GoAnimate at home by clicking on the link in their emails. Emails can be accessed at home by visiting [webmail.eq.edu.au](mailto:webmail.eq.edu.au) Students have also completed their mathematics assessments for the last 5 weeks.

### **Year 6 Orientation Day**

Rosewood State High Schools year 6 orientation day will be held on Tuesday 28th November. Please mark this in your diary.

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[MMSS Website](#)

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*Student Absences:*  
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