

Investing for Success

**Under this agreement for 2017
Mount Marrow State School will receive**

\$19,305*

This funding will be used to

- Ensure that the teaching of Reading in 100% of classrooms is consistent with the school-wide expectations.
- Develop teacher knowledge and understanding around timely and effective feedback strategies across the teaching of English.
- Achieve 100% of students in Year 3 and Year 5 reaching NMS in Reading.
- Achieve 70% of students in Year 3 and Year 5 reaching U2B in Reading.
- Increase the percentage of students achieving A-C for English from 60% in 2016 to 80% in 2017.

Our initiatives include

- Refining the current Whole School Reading Program and collaboratively develop a Guided Reading Model with internal staff and like school colleagues.
- Providing all staff (teachers and teacher aides) professional development around the teaching of Reading through the online 'How to Teach Reading' modules and Sheena Cameron workshops.
- Completing observation and feedback cycles around the embedding of the school Guided Reading Model.
- Continuing to provide staff with collaborative planning days with internal and like school colleagues to unpack C2C with the dimensions of teaching and learning model.
- Embedding the 'Planning for Feedback' tool within the context of English and develop staff understanding of effective feedback strategies.

Our school will improve student outcomes by

Action	Costing
• Reading Professional Development	\$3,850
• Feedback Professional Development	\$1,055
• Curriculum Planning Days (2 per term)	\$14,400
TOTAL	\$19,305



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Dr Jim Watterston
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