

Mount Marrow State School (1189)

Queensland State School Reporting

2012 School Annual Report



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Webpages Additional reporting information pertaining to Queensland state schools is located on the [My School](#) website and the [Queensland Government data](#) website.

Contact Person Mrs Emma McBain

Principal's foreword

Introduction

The School Annual Report is prepared each year to detail the various aspects of life at Mount Marrow State School.

This report provides parents and members of the school community with information about the school's activities and performance over the past year. It highlights the strengths of teaching and learning programs at our school and identifies areas for development and improvement during 2013.

The major emphasis at Mount Marrow State School is placed on improving student performance across Prep to Year 7. We pride ourselves as a school which fosters and supports each child's social and emotional development, balanced with an unrelenting focus on improving student achievement.

School progress towards its goals in 2012

Throughout 2012, our focus was on Literacy and Numeracy from Prep to Year 7. We implemented a whole school spelling program based on Sound Waves and Words Their Way. We continued to implement the whole school reading program Cars and Stars. We investigated the use of whole school mathematics program in our planning.

Our teachers had increased access and use of ICTs in curriculum, assessment and reporting.

Our staff participating in planning and preparation sessions for the 2013 implementation of the Australian Curriculum in English, Mathematics and Science.

In 2012, our school held the following titles:

- Ipswich and West Moreton Mathematics Team Challenge Winners- Year 6-7;
- Rosewood Small Schools Athletics Champions; and
- Rosewood Small Schools Cross Country Champions.

Future outlook

In 2013, our focus will be on:

- Developing a Pedagogical Framework;
- Analysing data to inform teaching and learning;
- Ensuring all staff have high expectations that every child will achieve;
- Personalising learning by ensuring that students have individual learning goals; and
- Providing students with specific feedback related to improving performance.

Our school at a glance

School Profile

Coeducational or single sex: Coeducational

Year levels offered in 2012: Prep - Year 7

Total student enrolments for this school:

	Total	Girls	Boys	Enrolment Continuity (Feb – Nov)
2010	58	23	35	92%
2011	45	20	25	85%
2012	53	24	29	88%

Student counts are based on the Census (August) enrolment collection.

Characteristics of the student body:

Most students who attend Mount Marrow State School come from the local, semi-rural areas of Mount Marrow and Thagoona. We do have some students who travel a significant distance to attend our school due the high emphasis placed on academic achievement within a supportive environment and our high expectations of student behavior.

We have a small number of Aboriginal and Torres Strait Islander students attending our school. A large proportion of our students and their families are actively involved in their local church. The majority of our students have siblings who also attend the school.

Average Class sizes

Phase	Average Class Size		
	2010	2011	2012
Prep – Year 3	22	19	20
Year 4 – Year 10	17	15	19

School Disciplinary Absences

Disciplinary Absences	Count of Incidents		
	2010	2011	2012
Short Suspensions - 1 to 5 days	1	0	0
Long Suspensions - 6 to 20 days	0	0	0
Exclusions	0	0	0
Cancellations of Enrolment	0	0	0

Our school at a glance

Curriculum offerings

Our distinctive curriculum offerings

In 2012 our distinctive offerings were-

Multi-age Setting
Responsible Behaviour Plan, enhancing the development and practice of appropriate responsible social skills
Rosewood Cluster of Schools collaborative planning and assessment tasks
Partnerships with local schools to extend curriculum offerings
Chaplaincy program supported by the P&C and local community
Incorporation of guest speakers and deliverers including Council Education visits and Fire Education Van.

Extra curricula activities

Throughout 2012 our students had the opportunity to participate in the following activities-

Days of Excellence based at the Rosewood State High School to assist our students' transition into the high school setting

Young Leader's Day

Year 5 -7 Camp Program – 3 day camp offered to all Year 5-7 students each year.

Student led Project Club – raising money for a variety of projects which include school activities and Oxfam

Life Education Van

Brisbane Planetarium visit

Jump Rope for Heart fundraiser

Ipswich Festival of Children's Literature

How Information and Communication Technologies are used to assist learning

The ratio of computers to students is 1:4. All classrooms are equipped with Interactive Whiteboards. All teachers have laptops for planning and connection to interactive whiteboards. All classes make use of digital cameras, laptops and digital projectors, increasing student confidence and learning opportunities.

Computers and other Information Technologies are used by teachers and teacher aides to effectively plan, prepare and deliver learning activities. Students use computers to present learning assignments, during focused learning episodes, and for internet research, as well as during focused ICT lessons.

Social climate

There is a strong sense of community pride in the school. Students come from the surrounding semi-rural area. In the past, families have had a strong link with agriculture and farming, but with changing trends, most parents now commute to larger centres for employment.

Mount Marrow State School is part of the Rosewood P-12 Education Community which fosters an environment in which all students can access quality learning experiences. The Rosewood P-12 Education Community consists of one central high school (Rosewood State High) and a group of small and larger primary schools.

In 2012, our school had three multi-age classes, P-2, 3/4/5 and 6/7. We had a teaching principal and 2 class teachers. We are also serviced by a Principal Relief Teacher, and support staff of a Guidance Officer, a Support Teacher, an Advisory Visiting Teacher, a Physical Education specialist, and a Science specialist.

We have high expectations surrounding student effort, achievement and behaviour.

Our school at a glance

Parent, student and staff satisfaction with the school

Overall, parents, staff and students are satisfied with the school. 100% of parents believe their child is getting a good education when they attend Mount Marrow State School. 100% of students like attending Mount Marrow State School.

Performance measure (Nationally agreed items shown*)

Percentage of parents/caregivers who agree that:	2012 [#]
their child is getting a good education at school	100.0%
this is a good school	100.0%
their child likes being at this school*	100.0%
their child feels safe at this school*	100.0%
their child's learning needs are being met at this school*	100.0%
their child is making good progress at this school*	100.0%
teachers at this school expect their child to do his or her best*	100.0%
teachers at this school provide their child with useful feedback about his or her school work*	100.0%
teachers at this school motivate their child to learn*	100.0%
teachers at this school treat students fairly*	94.7%
they can talk to their child's teachers about their concerns*	89.5%
this school works with them to support their child's learning*	100.0%
this school takes parents' opinions seriously*	94.4%
student behaviour is well managed at this school*	89.5%
this school looks for ways to improve*	100.0%
this school is well maintained*	100.0%

Performance measure (Nationally agreed items shown*)

Percentage of students who agree that:	2012 [#]
they are getting a good education at school	88.9%
they like being at their school*	100.0%
they feel safe at their school*	94.4%
their teachers motivate them to learn*	100.0%
their teachers expect them to do their best*	100.0%
their teachers provide them with useful feedback about their school work*	94.4%

Our school at a glance

teachers treat students fairly at their school*	100.0%
they can talk to their teachers about their concerns*	94.1%
their school takes students' opinions seriously*	88.9%
student behaviour is well managed at their school*	100.0%
their school looks for ways to improve*	100.0%
their school is well maintained*	100.0%
their school gives them opportunities to do interesting things*	94.4%

Performance measure (Nationally agreed items shown*)

Percentage of school staff who agree:	2012 [#]
that they have good access to quality professional development	100.0%
with the individual staff morale items	100.0%

* Nationally agreed student and parent/caregiver items were incorporated in the School Opinion Survey in 2012.

[#] Percentage of respondents who Somewhat Agree, Agree or Strongly Agree with the statement. Due to changes to the School Opinion Surveys in 2012, comparisons with results for previous years are not recommended.

DW = Data withheld to ensure confidentiality.

Our school at a glance

Involving parents in their child's education

Parents are encouraged to be involved in all areas of their child's learning while they attend Mount Marrow State School.

Many parents assist with classroom activities, tuckshop and excursions as well as transporting and supporting academic and sporting teams to various events.

The school community has high expectations of the school and forms a very supportive parent group. The school has an active Parents and Citizens Association which provides significant funds and actively participates and supports projects throughout the school.

Reducing the school's environmental footprint

Data is sourced from school's annual utilities return and is reliant on the accuracy of these returns.

The school installed solar panels to reduce the amount of carbon needed to run the school. Students and teachers are aware of the best way to use the air conditioners in the classrooms in both summer and winter. Students and teachers recycle as much as possible and food scraps are taken by staff to feed chickens. In 2013, we will install more solar panels, reducing our environmental footprint further.

	Environmental footprint indicators	
	Electricity kWh	Water kL
2009-2010	22,195	154
2010-2011	13,525	135
2011-2012	20,046	338

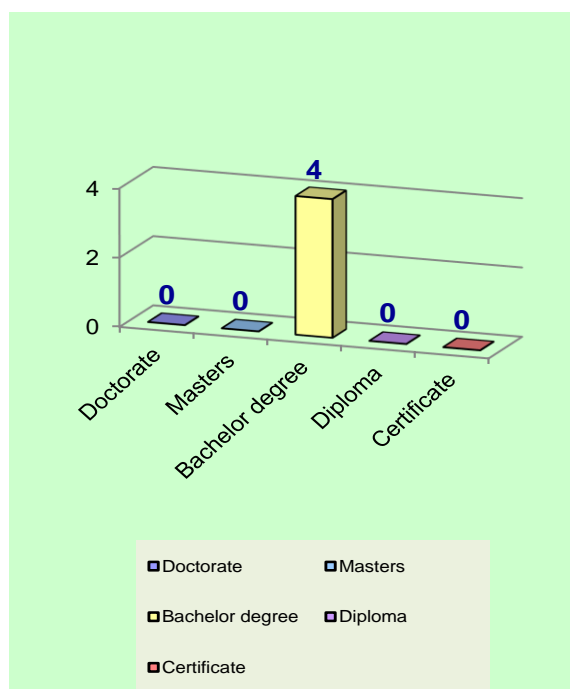
Our staff profile

Staff composition, including Indigenous staff

2012 Workforce Composition	Teaching Staff	Non-teaching Staff	Indigenous Staff
Headcounts	5	4	0
Full-time equivalents	3.4	2.3	0

Qualifications of all teachers

Highest level of attainment	Number of classroom teachers and school leaders at the school
Doctorate	0
Masters	0
Bachelor degree	4
Diploma	0
Certificate	0



Expenditure on and teacher participation in professional development

The total funds expended on teacher professional development in 2012 were \$4364.98.

The major professional development initiatives are as follows:

- Cluster moderation
- Principal meetings
- Australian Curriculum

Our staff profile

The proportion of the teaching staff involved in professional development activities during 2012 was 100%.

Average staff attendance	2010	2011	2012
Staff attendance for permanent and temporary staff and school leaders.	96.6%	96.8%	95.8%

Proportion of staff retained from the previous school year

From the end of the previous school year, 100% of staff was retained by the school for the entire 2012 school year.

School income broken down by funding source

School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>.

To access our income details, click on the *My School* link above. You will then be taken to the *My School* website with the following 'Find a school' text box.

Find a school

Search by school name

GO

Search by suburb, town or postcode

Sector ☐ Government ☐ Non-government

SEARCH

Where it says 'Search by school name', type in the name of the school you wish to view, and select <GO>. Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page. If you are unable to access the internet, please contact the school for a paper copy of income by funding source.

Performance of our students

Key student outcomes

Student attendance	2010	2011	2012
The overall attendance rate for the students at this school (shown as a percentage).	92%	96%	96%
The overall attendance rate in 2012 for all Queensland state Primary schools was 93%.			

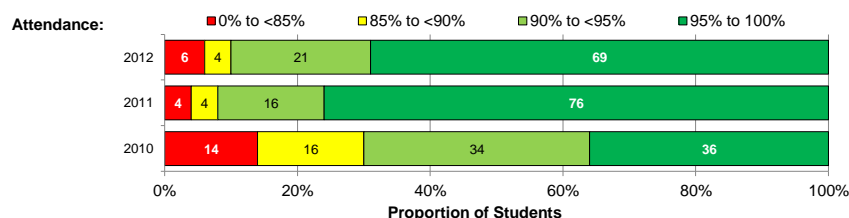
Student attendance rate for each year level (shown as a percentage)

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
2010	92%	93%	96%	92%	93%	90%	90%					
2011	99%	96%	94%	99%	96%	97%	94%					
2012	95%	97%	97%	91%	98%	93%	97%					

DW = Data withheld to ensure confidentiality.

Student Attendance Distribution

The proportions of students by attendance range.



Description of how non-attendance is managed by the school

Non-attendance is managed in state schools in line with the DET policies, SMS-PR-029: Managing Student Absences and SMS-PR-036: Roll Marking in State Schools, which outline processes for managing and recording student attendance and absenteeism.

Mount Marrow State School rolls are marked twice daily. Teachers phone parents where there is unsatisfactory reason for non-attendance or where the absence is unexplained.

Students are signed out at the office by the parent or caregiver when leaving early. If there are unexplained absences or a pattern of absenteeism for any student which includes 3 days unexplained, a phone call and a letter requesting an explanation for a student's absence is warranted. Continued absences from school will result in the principal sending written correspondence and the appropriate authorities are contacted.

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Performance of our students

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 are available via the My School website at <http://www.myschool.edu.au/>.

To access our NAPLAN results, click on the *My School* link above. You will then be taken to the *My School* website with the following 'Find a school' text box.

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If you are unable to access the internet, please contact the school for a paper copy of our school's NAPLAN results.

Achievement – Closing the Gap

Our Aboriginal and Torres Strait Islander students achieve comparable results to our non- Aboriginal and Torres Strait Islander students in both academic achievement and attendance. At Mount Marrow State School every child is treated as an individual and we strive to help all students do the best they can.