

Mount Marrow State School

Queensland State School Reporting

2013 School Annual Report



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Webpages Additional reporting information pertaining to Queensland state schools is located on the [My School](#) website and the [Queensland Government data](#) website.

Contact Person Emma McBain-Principal

Principal's foreword

Introduction

Mount Marrow State School is a small school with three multi-age classrooms. Our small class sizes, proactive school community and semi-rural setting are all appealing attributes of our school. We are committed to providing quality educational experiences to meet the needs of all students and our school motto is "Striving to reach our academic potential!".

The intent of the School Annual Report is to provide parents and members of the community with information which is common for all State and Non-State schools in Queensland. It provides an overview of the highlights and successes of Mount Marrow State School during 2013. We are very proud of our achievements and are pleased to have the opportunity to share them through this report.

School progress towards its goals in 2013

Throughout 2013 we were focussed on the following areas:

1. High quality teaching practices
2. Australian Curriculum implementation
3. Improve achievement of all students in reading, writing, numeracy and science.

Over the year the school has made significant change and has achieved great outcomes in the above areas.

Future outlook

- Throughout 2014 we will focus on :
- Continuing to implement the Australian Curriculum
- Refining our whole school pedagogical framework and implementing consistent pedagogical practices across the school
- Developing a deeper understanding of student needs used to inform teaching practice
- Developing leadership with a focus on evidence based best practice from across the world
- Developing productive partnerships with students, staff, parents, and the community

Our school at a glance

School Profile

- **Coeducational or single sex:** Coeducational
- **Year levels offered in 2013:** Prep Year - Year 7
- **Total student enrolments for this school:**

	Total	Girls	Boys	Enrolment Continuity (Feb – Nov)
2011	45	20	25	85%
2012	53	24	29	88%
2013	68	29	39	94%

Student counts are based on the Census (August) enrolment collection.

- **Characteristics of the student body:**

Mount Marrow State School is a small state school with multi-age classrooms. Families who attend our school see the benefits of education in a multi-age context and like the individual approach we are able to offer each of our students. Our small class sizes, supportive school community and semi-rural setting are all appealing characteristics of our school.

We provide a high level of differentiation in our classrooms which allows our teachers to give academic extension or support depending on each individual student's academic needs. Mount Marrow State School provides a supportive social and emotional framework that allows students to develop their confidence and resilience through the "Mount Marrow Way".

Average Class sizes

Phase	Average Class Size		
	2011	2012	2013
Prep – Year 3	19	20	20
Year 4 – Year 7 Primary	15	19	12
Year 7 Secondary – Year 10			
Year 11 – Year 12			

School Disciplinary Absences

Disciplinary Absences	Count of Incidents		
	2011	2012	2013
Short Suspensions - 1 to 5 days	0	0	2
Long Suspensions - 6 to 20 days	0	0	0
Exclusions	0	0	0
Cancellations of Enrolment	0	0	0

Our school at a glance

Curriculum offerings

- **Our distinctive curriculum offerings**

Literacy and Numeracy - All students have opportunities to participate in flexible groupings that incorporate ability groupings, personal interest groupings, single-sex groupings and mixed age groupings with the emphasis on maintaining and improving high literacy and numeracy outcomes through a multi-age pedagogy.

Science – Students receive lessons from a specialist science teacher who provides engaging lessons and activities for all students from Prep to Year 7.

LOTE – Students in Year 5-7 participate in German lessons delivered by a qualified teacher native in the language.

Visual Art and Performing Arts – Students receive lessons from a specialist teacher who provides engaging lessons and activities in the areas of Visual Arts, Music, Dance and Drama.

Physical Education - Our visiting Physical Education specialist runs a specially developed program catering to the needs of a multiage setting focusing on; fitness and skills development and preparation for athletics events such as the Small Schools Athletics Carnival, cross country and the school swimming program.

- **Extra curricula activities**

Religious Instruction - The school offers Religious Instruction to students in Years 1 to 7. These lessons are conducted by approved Religious Instructors.

Days of Excellence- Students in Years 6-7 were able to participate in Days of Excellence at Rosewood State High School.

Poetry Feast- Students have the opportunity to participate in the Ipswich Poetry Feast.

- **How Information and Communication Technologies are used to assist learning**

- **All classrooms are equipped with interactive whiteboards and a minimum of six computers. The P-2 and 2-4 classes also make use of iPads as learning and revision tool.**

Social climate

Mount Marrow State School has a very positive school climate. We recognise student achievement through awards and 'good ones' on parade and encourage all students to be positive role models for others.

Behaviour and expectations are aligned with the P&C approved, school Responsible Behaviour Plan. These values and expectations are taught and reinforced through weekly assemblies and classroom lessons.

Student leaders run the weekly assemblies and present the awards. Students from Prep through to Year 7 also present 'Week in Review' segments on assembly.

Students in year 5-7 take on the responsibility of caring for all the sports equipment and organise the distribution of the equipment during lunch breaks as well as selling ice-blocks as a student fundraiser.

Parent, student and staff satisfaction with the school

Parent, student and staff opinion surveys show that Mount Marrow State School is a good school that students and staff are happy to attend.

Performance measure (Nationally agreed items shown*)

Percentage of parents/caregivers who agree that:	2012	2013
their child is getting a good education at school (S2016)	100%	95%
this is a good school (S2035)	100%	100%
their child likes being at this school* (S2001)	100%	96%
their child feels safe at this school* (S2002)	100%	96%
their child's learning needs are being met at this school* (S2003)	100%	85%

Our school at a glance

their child is making good progress at this school* (S2004)	100%	85%
teachers at this school expect their child to do his or her best* (S2005)	100%	96%
teachers at this school provide their child with useful feedback about his or her school work* (S2006)	100%	86%
teachers at this school motivate their child to learn* (S2007)	100%	86%
teachers at this school treat students fairly* (S2008)	95%	91%
they can talk to their child's teachers about their concerns* (S2009)	89%	96%
this school works with them to support their child's learning* (S2010)	100%	95%
this school takes parents' opinions seriously* (S2011)	94%	90%
student behaviour is well managed at this school* (S2012)	89%	100%
this school looks for ways to improve* (S2013)	100%	100%
this school is well maintained* (S2014)	100%	86%

Performance measure *(Nationally agreed items shown*)*

Percentage of students who agree that:	2012	2013
they are getting a good education at school (S2048)	89%	100%
they like being at their school* (S2036)	100%	100%
they feel safe at their school* (S2037)	94%	100%
their teachers motivate them to learn* (S2038)	100%	100%
their teachers expect them to do their best* (S2039)	100%	100%
their teachers provide them with useful feedback about their school work* (S2040)	94%	100%
teachers treat students fairly at their school* (S2041)	100%	100%
they can talk to their teachers about their concerns* (S2042)	94%	100%
their school takes students' opinions seriously* (S2043)	89%	100%
student behaviour is well managed at their school* (S2044)	100%	100%
their school looks for ways to improve* (S2045)	100%	100%
their school is well maintained* (S2046)	100%	100%
their school gives them opportunities to do interesting things* (S2047)	94%	100%

Performance measure

Percentage of school staff who agree that:	2013
they enjoy working at their school (S2069)	100%
they feel that their school is a safe place in which to work (S2070)	100%
they receive useful feedback about their work at their school (S2071)	100%
students are encouraged to do their best at their school (S2072)	100%
students are treated fairly at their school (S2073)	100%

Our school at a glance

student behaviour is well managed at their school (S2074)	100%
staff are well supported at their school (S2075)	100%
their school takes staff opinions seriously (S2076)	100%
their school looks for ways to improve (S2077)	100%
their school is well maintained (S2078)	100%
their school gives them opportunities to do interesting things (S2079)	100%

* Nationally agreed student and parent/caregiver items were incorporated in the School Opinion Survey in 2012.

Percentage of respondents who Somewhat Agree, Agree or Strongly Agree with the statement. Due to a major redevelopment of the surveys (parent/caregiver and student in 2012; staff in 2013), comparisons with results from previous years are not recommended.

DW = Data withheld to ensure confidentiality.

Our school at a glance

Involving parents in their child's education

Mount Marrow State School respects and values the role of parents in their child's education and offer a variety of ways for parents to be involved in the school.

The newsletter publishes what classrooms have been working on each fortnight and community events students can participate in. The fortnightly focus for the Mount Marrow Way is also published so parents can reinforce strategies at home.

Parents are invited to attend weekly assemblies, classroom and school events. Upcoming events are published in the newsletter, on the website and via email.

Parents are encouraged to volunteer in the school. Parents volunteer in the classroom with individuals and small groups or as helpers on various excursions or during special events.

The Parents and Citizens Committee (P&C) holds monthly meetings and hold fundraising events to support the school. The P&C also write and manage grants for school improvements. P&C fundraising typically goes towards various resources for our students.

Reducing the school's environmental footprint

Even with increasing enrolments our consumption of electricity and water has declined. We have installed solar power and rain water tanks to ensure our environmental footprint is as small as possible.

	Environmental footprint indicators	
	Electricity kWh	Water kL
2010-2011	13,525	135
2011-2012	20,046	338
2012-2013	18,674	159

The consumption data is sourced from the validated utilities expenditure return which the school submits at the end of each financial year. The data provides an indication of the consumption trend in each of the utility categories which impact on the schools environmental footprint.

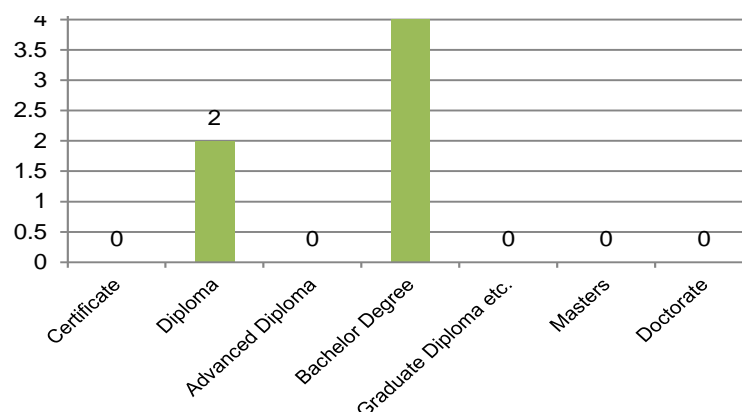
Our staff profile

Staff composition, including Indigenous staff

2013 Workforce Composition	Teaching Staff *	Non-teaching Staff	Indigenous Staff
Headcounts	6	5	0
Full-time equivalents	4	3	0

Qualifications of all teachers

Certificate	0
Diploma	2
Advanced Diploma	0
Bachelor Degree	4
Graduate Diploma etc.	0
Masters	0
Doctorate	0
Total	6



* Teaching Staff includes School Leaders

** Graduate Diploma etc. includes Graduate Diploma, Bachelor Honours Degree, and Graduate Certificate

Expenditure on and teacher participation in professional development

The total funds expended on teacher professional development in 2013 were \$ 5,482.90. The major professional development initiatives are as follows:

- **Improving teaching strategies- explicit teaching and differentiation**

The proportion of the teaching staff involved in professional development activities during 2013 was 100%.

Average staff attendance	2011	2012	2013
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Our staff profile

Staff attendance for permanent and temporary staff and school leaders.

97%

96%

95%

Proportion of staff retained from the previous school year

From the end of the previous school year, 100% of staff was retained by the school for the entire 2013 school year.

School income broken down by funding source

School income broken down by funding source is available via the *My School* website at <http://www.myschool.edu.au/>.

To access our income details, click on the *My School* link above. You will then be taken to the *My School* website with the following **'Find a school'** text box.

Find a school

Search by school name

GO

Search by suburb, town or postcode

Sector ☐ Government ☐ Non-government

SEARCH

Where it says **'Search by school name'**, type in the name of the school you wish to view, and select **<GO>**. Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and Privacy Policy before being given access to the school's *My School* entry web page.

School financial information is available by selecting **'School finances'** in the menu box in the top left corner of the school's entry web page. If you are unable to access the internet, please contact the school for a paper copy of income by funding source.

Performance of our students

Key student outcomes

Student attendance	2011	2012	2013
The overall attendance rate for the students at this school (shown as a percentage).	96%	96%	94%
The overall attendance rate in 2013 for all Queensland state Primary schools was 92%.			

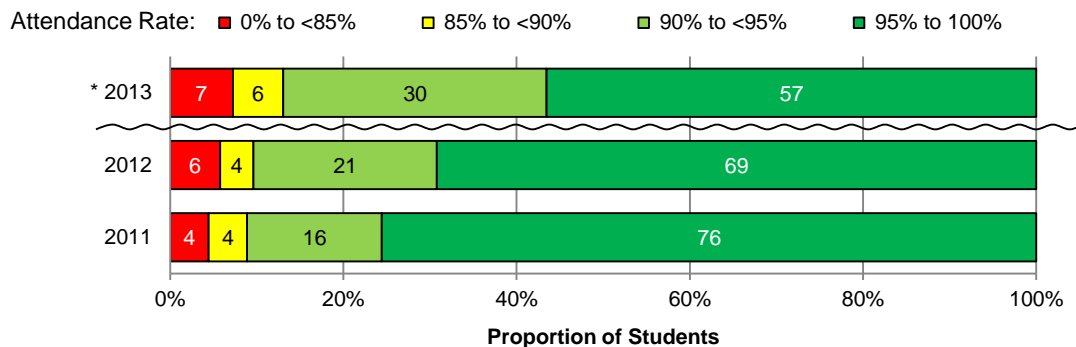
Student attendance rate for each year level (shown as a percentage)

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
2011	99%	96%	94%	99%	96%	97%	94%					
2012	95%	97%	97%	91%	98%	93%	97%					
2013	95%	96%	94%	95%	92%	96%	93%					

DW = Data withheld to ensure confidentiality.

Student Attendance Distribution

The proportions of students by attendance range.



* The method for calculating attendance changed in 2013 – care should be taken when comparing data from 2013 to that of previous years.

Description of how non-attendance is managed by the school

Performance of our students

Non-attendance is managed in state schools in line with the DET policies, SMS-PR-029: Managing Student Absences and SMS-PR-036: Roll Marking in State Schools, which outline processes for managing and recording student attendance and absenteeism.

All student non-attendance is monitored and parents are contacted to explain an absence if no explanation is provided. An email account has been set up to ease the process of informing of absences.

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 are available via the My School website at <http://www.myschool.edu.au/>.

To access our NAPLAN results, click on the *My School* link above. You will then be taken to the *My School* website with the following 'Find a school' text box.

The screenshot shows a search interface titled "Find a school". It contains two main search sections. The first section, "Search by school name", has a text input field and an orange "GO" button. The second section, "Search by suburb, town or postcode", has a text input field, a "Sector" dropdown menu with "Government" and "Non-government" options, and an orange "SEARCH" button.

Where it says 'Search by school name', type in the name of the school whose NAPLAN results you wish to view, and select <GO>.

Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and Privacy Policy before being able to access NAPLAN data.

If you are unable to access the internet, please contact the school for a paper copy of our school's NAPLAN results.

Achievement – Closing the Gap

We currently implement strategies to ensure that all students achieve the best results they can and have high attendance rates.